



<b>DO NOT TYPE IN THIS BOX</b>
Bulletin # : _____
Academic Year : _____

**FLORIDA INTERNATIONAL UNIVERSITY  
UNIVERSITY CURRICULUM COMMITTEE**  
*Course Revision for Gordon Rule Designation*

1. School/College \_\_\_\_\_

2. Div./Dept. in Which Taught \_\_\_\_\_

3. \_\_\_\_\_  
Alpha    1st    Last 3    "C"-lec-lab    Cr. Hrs.  
Prefix    Digit    Digits    "L"-Lab

4. Course Title \_\_\_\_\_

5. Catalog Description/Major Topics *(not to exceed 200 characters including spaces)*

6. Prerequisite(s): \_\_\_\_\_

7. Corequisite(s): \_\_\_\_\_

**PROPOSAL REQUESTED BY:**

Faculty Contact \_\_\_\_\_ / \_\_\_\_\_ / 20  
(Type name) (Signature)

\_\_\_\_\_  
(Email address) (Phone number)

Chairperson (Dept./Div.) \_\_\_\_\_ / \_\_\_\_\_ / 20  
(Type name) (Signature)

Chairperson (Curr. Comm.) \_\_\_\_\_ / \_\_\_\_\_ / 20  
(Type name) (Signature)

College/School Dean \_\_\_\_\_ / \_\_\_\_\_ / 20  
(Type name) (Signature)

\* If the course is to be taught by multiple faculties, the Gordon Rule proposal should be representative of all sections in terms of kinds, quantity, and quality of writing assignments.

**SUBMIT ORIGINAL FORM. ATTACH One hard copy of Gordon Rule course syllabus, one hard copy of each Gordon Rule writing assignment with grading criteria, one hard copy of completed Gordon Rule checklist.**

# Gordon Rule Writing Assignment Checklist

Faculty Name: \_\_\_\_\_

Course: \_\_\_\_\_

This is a proposal for a new Gordon Rule course. \_\_\_\_\_

This is a proposal to re-approve an existing Gordon Rule course. \_\_\_\_\_

Faculty responses to the prompts below will help the committee better review the proposals and to understand the purpose and goals for writing in the course.

## Syllabus Guidelines

Course syllabus follows [FIU university syllabi policies](#), articulates writing goals achievable by students during the term, and indicates that time will be devoted to discussing the assignments and expectations for success in these assignments.

Yes      No      Comments:

## General Guidelines

**The course contains at least three writing assignments that meet the following criteria:**

Yes      No      Comments:

Are meaningful and support the learning outcomes of the course.

Are presented on written assignment sheets that indicate the criteria for assessment (rubric or clearly written grading criteria).

Are sequenced to encourage the writer's growth both in idea development and in writing strategy.

Increase in complexity throughout the term.

Total to a *minimum* of ten pages of writing over the course of the semester.

Are weighted to count for more than half of the course grade.

Ideally, provide students with the opportunity to revise at least one writing project in response to feedback.

## Assignment Type Guidelines

Assignments should meet the FIU Gordon Rule genre guidelines, and should be designed in support of one or more course outcomes. Acceptable genres include, but are not limited to:

*Essays*

*Essay Exams (1 of 3 assignments per course)*

*Reviews*

*Project Plans*

*Feasibility Studies*

*Reports*

*Manuals*

*Case Studies*

*Research Papers*

*Websites (professional or academic focus)*

Use the space below to describe the assignments and the course outcomes they support.

Assignment	Genre/Course Outcomes Supported
#1:	
#2:	
#3:	